

MOHAMED SATHAK HAMID COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Promoted By Mohamed Sathak Trust, Chennai & Affiliated to Algappa University, Karaikudi)
Pokkuvarathu Nagar, Rameswaram Main Road, Vani Post, Sakkarakottai (Panchayat)
Ramanathapuram – 623 536.



GENERAL HINDI

SYLLABUS

**FROM THE ACADEMIC YEAR
2023 – 2024**

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION,
CHENNAI – 600 005**

Hindi Language Syllabus

Choice Based Credit System

(LOCF)

Semester 1 Hindi ka Samanya Gyan aur Nibandh

Semester 2 Katha Sahitya aur Vyakaran

Semester 3 Patra Lekhan

Semester 4 Hindi Bhasha aur Computer

Hindi Optional (HGEC)

Introduction

This curriculum has been designed in such a way that the students' language efficiency in Hindi will be improved. Efforts have been made to improve the student's language efficiency through Hindi grammar, literature and general introduction to its genres, computer and social media, letter writing, vocabulary etc. This course also provides practical knowledge to the students.

Learning Outcome based approach to Curriculum Planning : Aims of General Hindi

In the Constitution of India, Hindi written in Devanagari script has been declared as the official language of the Union. Globalization has converted the world into a village. In such a situation, it is necessary for the students to have knowledge of more than one language. The objective of this course is to make the students aware of the practical aspect.

Graduate Attributes in Subject – Disciplinary knowledge

General introduction of Hindi grammar, literature and its genres, knowledge of computer and social media, letter writing, vocabulary etc.

Graduate Attributes in Subject – Communication Skill

Multidimensional study of literature and language will develop the ability to communicate.

Graduate Attributes in Subject – Moral and ethical awareness/reasoning

Literature directly provides an opportunity for the development of moral values.

Graduate Attributes in Subject – Multicultural competence

The study of literature and language provides a multicultural experience.

Qualification Description

As per the guidelines of the Universities or its affiliated colleges.

Programme Learning Outcomes

The following results will emerge in the direction of teaching and learning of this course:

1. Will get general knowledge of Hindi.
2. Will get an introduction to Hindi literature.
3. Knowledge of letter writing in Hindi will be acquired.
4. Teaching of subjects like grammar, translation, computer etc. by linking them with Hindi, to promote practical ability can also develop the necessary knowledge for the market.
5. Hindi speaking skills will be developed.

Teaching – Learning Process

In the process of learning, this course aims to provide general knowledge of Hindi language. Students learn to use Hindi for their day to day work. More attention has been paid to working Hindi. For this the following points can be seen-

- Class lecture
- Organizing group discussions and seminars based on selected topics
- Teaching method in classes
- Written test
- Internal assessment
- Debate
- Practical knowledge of computer etc.
- Practical exposure to audio-visual media

Assesment Methods

1. Project work and evaluation based on practical aspects of Hindi language
2. Linguistic Sample Preparation and Analysis
3. ASSESSMENT OF STUDENTS' SPEAKING AND WRITING SKILLS
4. ppt. Encouraging students to create.
5. Quiz
6. Teaching-learning with the help of traditional and modern technical means
7. Group Discussion

Semester I – Hindi ka Samanya Gyan, Vyakaran aur Nibandh

Course Code 2311H	U.G. Arts and Science	General Hindi – 1	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are:						
<ol style="list-style-type: none"> 1. Training in Hindi pronunciation along with basic knowledge of Hindi 2. syntax 3. Reading the passage 						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	Introduction to Hindi sounds		K1; K2			
CO2	Sentence formation in hindi		K3			
CO3	Acquisition of Hindi Vocabulary		K2			
CO4	Reading of stories and other passages		K4			
CO5	Modules to increase language ability through general essays based on competitive exams		K5; K6			
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (18 Hrs.)

Buniyadi Hindi

- Swar
- Vyanjan
- Barah Khadi
- Shabd aur
- Vakya Rachna

Unit II (18 Hrs.)

Hindi Shabdavali

- Rishto ke Naam
- Gharelu padartho ke Naam

Unit III (18 Hrs.)

Vyakaran

- Sadharan Vakya aur Sangya
- Sarvanam
- Visheshan
- Kriya aadi shabdo ka prayog

Unit IV (18 Hrs.)

Chote Gadyansh ka Pathan

- Bacho ki Kahaniya
- Patra-Patrikao mein prakashit Gadyansho ka Pathan

Unit V (18Hrs.)

Nibandh

- Sant Tiruvalluvar
- E.V.R Thandai Periyar
- Naari Sashaktikaran
- Paryavaran Sanrakshan
- Vibhinna pratiyogi parikshao ke bare mein jaankari dena

Pratiyogi priksa par adharit nibandho dwara bhasha ki kshamta badhane vale prashikshan kary.

Total Lecture Hours: 90

Reference Books

- Hindi ke Avyay Vakyansh – Chaturbhuj Sahay
- Subodh Hindi Vyakaran – Phoolchand Jain
- Sankshipt Hindi Vyakaran – Kamta Prasad
- Vyavaharik Hindi – Nagappa
- Abhinav Hindi Vyakran – Nagappa
- Saral Hindi Vyakaran – Shyamchandra Kapur
- Vyakaran Pradeep – Ramdev
- Laghu Bal Kathaye – Ramashankar
- Manoranjak Kahaniya – Premchand
- CONCISE GRAMMAR OF THE HINDI LANGUAGE - H.C Scholberg
- Hindi Grammar – Edwin Greaves

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

1. fr#oYyqoj%

<https://bharatdiscovery.org/india/%E0%A4%A4%E0%A4%BF%E0%A4%>

[https://www.hindikiduniya.com/essay/women-empowerment-essay-in-hindi/#:~:text=%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0#:~:text=%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0%20%E0%A4%85%E0%A4%82%E0%A4%97%E0%A5%8D%E0%A4%B0%E0%A5%87%E0%A4%9C%E0%A4%BC%E0%A5%80%3A%20Thruvalluvar\)%20%E0%A4%A6%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BF%E0%A4%A3.%E0%A4%AA%E0%A4%BF%E0%A4%A4%E0%A4%BE%20%E0%A4%AE%E0%A5%87%E0%A4%82%20%E0%A4%B5%E0%A4%BF%E0%A4%B6%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%20%E0%A4%B0%E0%A4%96%E0%A4%A4%E0%A5%87%20%E0%A4%A5%E0%A5%87%E0%A5%A4](https://www.hindikiduniya.com/essay/women-empowerment-essay-in-hindi/#:~:text=%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0#:~:text=%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0%20%E0%A4%85%E0%A4%82%E0%A4%97%E0%A5%8D%E0%A4%B0%E0%A5%87%E0%A4%9C%E0%A4%BC%E0%A5%80%3A%20Thruvalluvar)%20%E0%A4%A6%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BF%E0%A4%A3.%E0%A4%AA%E0%A4%BF%E0%A4%A4%E0%A4%BE%20%E0%A4%AE%E0%A5%87%E0%A4%82%20%E0%A4%B5%E0%A4%BF%E0%A4%B6%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%20%E0%A4%B0%E0%A4%96%E0%A4%A4%E0%A5%87%20%E0%A4%A5%E0%A5%87%E0%A5%A4)

2. **bZ-os-jkelkeh**

[https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:~:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20\(17.%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4](https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:~:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20(17.%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4)

3. **ukjh l'kfDrdj.k%**

<https://www.hindikiduniya.com/essay/women-empowerment-essay-in-hindi/#:~:text=%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE%20%E0%A4%B9%E0%A5%88%20%3F&text=%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A5%8B%20%E0%A4%AC%E0%A5%87%E0%A4%B9%E0%A4%A6%20%E0%A4%86%E0%A4%B8%E0%A4%BE%E0%A4%A8.%E0%A4%B8%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%AE%20%E0%A4%AC%E0%A4%A8%E0%A4%BE%E0%A4%A8%E0%A4%BE%20%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%B9%E0%A5%88%E0%A5%A4>

4. i;kZoj.k laj{k.k%

- a. <https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%E0%A4%B8%E0%A4%88%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%A3#:~:text=%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%20%E0%A4%B8%E0%A4%82%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%A3%20%E0%A4%95%E0%A4%BE%20%E0%A4%B8%E0%A4%AE%E0%A4%B8%E0%A5%8D%E0%A4%A4%20%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%A3%E0%A4%BF%E0%A4%AF%E0%A5%8B%E0%A4%82,%E0%A4%AA%E0%A5%83%E0%A4%A5%E0%A5%8D%E0%A4%B5%E0%A5%80%20%E0%A4%B8%E0%A4%AE%E0%A5%8D%E0%A4%AE%E0%A5%87%E0%A4%B2%E0%A4%A8%20%E0%A4%86%E0%A4%AF%E0%A5%8B%E0%A4%9C%E0%A4%BF%E0%A4%A4%20%E0%A4%95%E0%A4%BF%E0%A4%AF%E0%A4%BE%20%E0%A4%97%E0%A4%AF%E0%A4%BE%E0%A5%A4>
- b. <http://gadyakosh.org/gk/%E0%A4%86%E0%A4%88%E0%A4%AF%E0%A5%87!%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%E0%A4%AC%E0%A4%9A%E0%A4%BE%E0%A4%8F%E0%A4%81/%E0%A4%85%E0%A4%A8%E0%A5%8D%E0%A4%A4%E0%A4%B0%E0%A4%BE%E0%A4%95%E0%A4%B0%E0%A4%B5%E0%A4%A1%E0%A4%BC%E0%A5%87>

Semester 2 Kahani, Ekanki aur Vyakran

Course Code 2321H	U.G. Arts and Science	General Hindi – 2	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are to:						
<ol style="list-style-type: none"> 1. Introduction to Hindi fiction 2. Teaching of social values through stories and skits 3. Practical application of grammar 						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	Get an introduction to Hindi fiction.					K1; K2
CO2	Social values are taught through stories.					K3; K4
CO3	Development of critical ability through reading novels.					K5
CO4	Practical application of grammar					K3
CO5	Modules related to fiction based on competitive examinations.					K5 & K6
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (18 Hrs.)

Hindi Katha-Sahitya: Parichay

- Kahani ke Tatva
- Hindi ke Pramukh kahanikaro ka Parichay
- Ekanki ke Tattva
- Hindi ke Pramukh Ekankikaro ka Parichay

Unit II (18 Hrs)

Hindi Kahaniya

- Premchand – Bade Ghar ki Beti
- Malathi Joshi – Vo Tera Ghar Yah Mera Ghar
- Pita - Gyanranjan

Unit III (18 Hrs)

Hindi Ekanki

- Lakshmi ka Swagat – Upendranath Ashk
- Vibhajan – Vishnu Prabhakar
- Maa Baap – Sri Vishnu

Unit IV (18 Hrs)

Vyakaran

- Kriya Visheshan
- Sambandh Bodhak
- Samuchay Bodhak
- Vismayadi Bodhak aadi shabdo ka prayog

Unit V (18 Hrs)

Pratiyogi Pariksha par aadharit Nimnalikhit Vishayo se sambandhit Prashikshan Karya

- Tamil Bhasha: Mahakavi Bharatiyar
- Sanket Vikas dwara Lekhan kala aur Kahani Lekhan ka Vikas
- Gadyansh dekhkar sahi Shirshak chunna
- Pathit Vyakaran par aadharit Vakya rachna
- Vibhinna Pratiyogi parikshao ke bare mein suchna pradan dena

Total Lecture Hours: 90

Reference Books

- Aath Ekanki Natak – Ed. Dr. Ramkumar Verma
- Das Ekanki

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

1. Lokpriya Kahaniya: <https://www.hindwi.org/sangrahaalay/100-best-stories-in-hindii>
2. Vo Tera Ghar Ye Mera Ghar :
http://gadvakosh.org/gk/%E0%A4%B5%E0%A5%8B_%E0%A4%A4%E0%A5%87%E0%A4%B0%E0%A4%BE_%E0%A4%98%E0%A4%B0_%E0%A4%AF%E0%A5%87_%E0%A4%AE%E0%A5%87%E0%A4%B0%E0%A4%BE_%E0%A4%98%E0%A4%B0_%E0%A4%AE%E0%A4%BE%E0%A4%B2%E0%A4%A4%E0%A5%80_%E0%A4%9C%E0%A5%8B%E0%A4%B6%E0%A5%80
3. <https://hindistory.net/>

Semester 3 Patra Lekhan aur Paribhashik Shabdavali

Course Code 2331H	U.G. Arts and Science	General Hindi – 3	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are to:						
<ol style="list-style-type: none"> 1. Getting knowledge regarding Personal letter writing in Hindi 2. Social letters in hindi 3. Business letters in Hindi 4. Official Letters in Hindi 5. Know about Technical Words 						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	Providing knowledge of Letter writing in Hindi		K3			
CO2	Telling about the rules of Official Correspondence		K2			
CO3	Providing knowledge of Official language Hindi		K4			
CO4	Providing practice on Drafting and noting		K5 & K6			
CO5	Knowing about the names of posts, names of sections and related terminology		K1			
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (18 Hrs)

Niji Patra Lekhan

- Niji Patra – Arth aur Bhed
- Pitaji/Mataji ke naam patra
- Mitra, Bhai aadi ke naam patra
- Paribhashik Shabdawali - Prashasanik

Unit II (18 Hrs)

Samajik Patra Lekhan

- Samajik Patra – Arth aur Bhed

- Aavedan Patra – Noukri, Chutti aadi
- Dak Adhikari ke naam patra
- Nagarpalika ke naam patra
- Parivahan pradhikaran ke naam patra
- Paribhashik shabdawali - vidhi

Unit III (18 Hrs)

Vyavasayik Patra Lekhan

- Vyavasayik Patra – Arth aur Bhed
- Prakashak ke naam patra
- Pooch-Taach
- Shikayathi
- Kshatipoorthi aadi vishyo par patra lekhan
- Paribhashik shabdawali – Padnam va mantralayo ke naam

Unit IV (18 Hrs)

- Samanya Parichay
- Sarkari Patra
- Ardh-Sarkari Patra
- Gyapan, Paripatra
- Anusmarak
- Adhisuchna
- Avedan
- Paribhashik Shabdawali - Banking

Unit V (18 Hrs)

Pratiyogi Pariksha par adharit Patrachar se Sambandhit Prashikshan Karya

- Praroop banana ka Prashikshan dena
- Tippan likhne ka Prashikshan Dena
- Vibhinna pratiyogi parikshao ke bare mein suchna pradan dena

Total Lecture Hours: 90

Reference Books

1. Alekhan aur Tippan – Prof. Viraj
2. Alekhan - Kichlu

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

1. <https://youtu.be/-kUPGG0B4tU>
2. <https://www.youtube.com/watch?v=xk14MNb1r7k>

Semester 4 Hindi Bhasha aur Computer

Course Code 2341H	U.G. Arts and Science	General Hindi – 4	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are to:						
<ol style="list-style-type: none"> 1. Knowing about computer in Hindi 2. Understanding Technical Hindi 3. E-Learning and its aspects 4. Hindi application with the Technical tools 						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	Getting knowledge of computer terms in Hindi					K2
CO2	Knowing the difference between Devanagari Script and Unicode and its application					K4 & K6
CO3	Providing knowledge of usage of Hindi in different govt. offices					K5
CO4	Know about E-Patrikas					K3
CO5	Getting knowledge of Competitive exams through online					K4
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (15 Hrs)

Computer aur Hindi

- Computer ka Parchay aur Vikas
- Computer mein Hindi ke Vividh Font

Unit II (15 Hrs)

Proudyogiki aur Hindi

- Unicode
- Dewanagari Lipi
- Hindi ki Vibhinna Website – Ek Parichay

Unit III (15 Hrs)

Computer ke madhyam se Hindi shikshan aur E-Learning

- Vibhinna E-Learning Sansadhan
- Sarkari aur gair sarkari sansthao mein prayukt Hindi Bhasha

Unit IV (20 Hrs)

Vividh Paksh

- Internet par Hindi patra-patrikaye
- Hindi SMS
- Hindi Tankaan
- Hindi ke Vibhinna Key-board

Unit V (25 Hrs)

Pratiyogi priksha par aadharit Computer sambandhit prashikshan Karya

- Hindi mein Powerpoint banana
- Hindi mein Google Document taiyar karna
- Hindi mein Google form taiyar karna
- Vibhinna pratiyogi parikshao ke bare mein suchna pradan karna

Total Lecture Hours: 90

Reference Books

- Social Networking: Naye Samay ka Samvad – Ed. Sanjay Dwivedi
- Jansanchar aur Maas Culture – Jagdeeshwar
- Media: Bhumandalikaran aur Samaj – Ed. Sanjay Dwivedi
- Naye Jamane ki Patrakarita – Sourabh Shukla
- Patrakarita se Media tak – Manoj Kumar

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

- <https://techshindi.com/%E0%A4%AB%E0%A4%BC%E0%A5%89%E0%A4%A8%E0%A5%8D%E0%A4%9F-%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE-%E0%A4%B9%E0%A5%88%E0%A4%82-%E0%A4%94%E0%A4%B0-%E0%A4%AF%E0%A5%87-%E0%A4%95%E0%A4%BF%E0%A4%A4%E0%A4%A8/>
- <https://www.techyukti.com/2020/12/computer-font-kya-hai.html>
- <https://chti.rajbhasha.gov.in/pdf/Chap4-HindiShabadSansadhan2ndEditionPart2.pdf>

- 1 eLVj 1 fgUnh dk lkeU; Kku vkj fuc/k
- 2 eLVj 2 dFkk lkgR; vkj 0;kdj.k
- 3 eLVj 3 i= y[ku
- 4 eLVj 4 fgUnh Hkk'kk vkj dEl;Vj

fgUnh Hkk'kk ikB;Øe
p;u&vk/kkfjr ØfMV i)fr
(LOCF)
2022

fgUnh ,füNd ikB;Øe (HGEC)

Introduction

,füNd fgUnh dk ;g ikB;Øe fgUnh e fo|kFkh d Hkk'kk Kku dk o) dju d mnn"; l r;kj fd;k x;k g A fgUnh 0;kdj.k] lkgR; vkj mldh fo/kkvk dk lkeU; ifjp;] dEl;Vj vkj l"ky ehfM;k] i= y[ku] "kCnkoyh vkfn d ek;/e l fo|kFkh dh {kerk c<ku dh dkf"kk dh x;h g A ;g ikB;Øe Nk=&Nk=kvk dk 0;kogkfjd Kku Hkh inku djrk g A

Learning Outcome based approach to Curriculum Planning : Aims of General Hindi

Hkkjrh; lfo/kku e nouxjh fyfi e fyf[kr fgUnh dk l?k dh jkHkk'kk ?kkf'kr fd;k x;k g A o"ohdj.k u nfu;k dk ,d xko d :i e ifjofrr dj fn;k g A ,lh voLFkk e fo|kFk;k dk ,d l vf/kd Hkk'kkvk dk Kku j[kuk vR;ko";d g A bl ikB;Øe dk mnn"; 0;kogkfjd igy l Nk=&Nk=kvk dk voxr djuk g A

Graduate Attributes in Subject – Disciplinary knowledge

fgUnh 0;kdj.k] lkgR; vkj mldh fo/kkvk dk lkeU; ifjp;] dEl;Vj vkj l"ky ehfM;k] i= y[ku] "kCnkoyh vkfn fo'k;k dk Kku fodflr gkxk A

Graduate Attributes in Subject – Communication Skill

lkgR; vkj Hkk'kk d cgvk;keh v/;;u l lokn dh {kerk fodflr gkxh A

Graduate Attributes in Subject – Moral and ethical awareness/reasoning

1. **1** kfgR; iR;{k :i 1 ufrd eY;k d fodk 1 dk volj inku djrk g A

Graduate Attributes in Subject – Multicultural competence

1. **1** kfgR; vkj Hkk'kk dk v/;;u cg&1kLdfrd vuHko inku djrk g A

Qualification Description

As per the guidelines of the Universities or its affiliated colleges.

Programme Learning Outcomes

1 ikB;Øe dk i<u&i<ku dh fn''kk e fuEufyf[kr ifj.kke 1keu vk,x %

- 1- fgUnh dk 1kekU; Kku iklr gkxk A
- 2- fgUnh 1kfgR; dk ifjp; feyxk A
- 3- fgUnh e i= y[ku dk Kku gkfly gkxk A
- 4- 0;kogfjd {kerk dk c<kok nu d fy, 0;kdj.k] vuokn] dEl;Vj vkfn fo'k;k dk fgUnh 1 tkMdj i<ku 1 ckTj d fy, vko'';d ;kX;rk dk Hkh fodk 1 fd;k tk 1d A
- 5- fgUnh Hkk''k.k dk''ky dk fodk 1 gkxk A

Teaching – Learning Process

1h[ku dh ifØ;k e b1 ikB;Øe e fgUnh Hkk'kk dk 1kekU; Kku inku djuk gA Nk=&Nk=k, viujktej dke d fy, fgUnh dk i;kx 1h[k yrh g A dkedtkh fgUnh dh vkj T;knk /;ku fn;k x;k g A b1d fy, fuEukfdr fcUnvk dk n[kk tk 1drk g&

- d{k 0;k[;ku
- 1kefgd ppk
- 1kefgd ifjppk vkj p;fur fo'k;k ij vk/kkfjr 1feuj vk;ktu
- d{k vk e iBu&ikBu i)fr
- fyf[kr ijh{k
- vkrfjd eY;kdu
- okn&fookn
- dEl;Vj vkfn dk 0;kogfjd Kku
- n''; & J0; ek/;ek dh tkudjrh 0;kogfjd :i 1 nuk

Assesment Methods

- 1- fgUnh Hkk'kk d 0;kogfjd igyv k ij vk/kkfjr ifj;k;tu dk; o eY;kdu

- 2- Hkkf'kd ueu r;kj djuk vkj fo"y'k.k
- 3- fo|kfFk;k dk Hkk'k.k vkj y[ku dk"ky dk eY;kdu
- 4- ih-ih-Vh- cuku d fy, fo|kfFk;k dk iR|kfgr djuk A
- 5- i"ukRrjh
- 6- ikjEifjd vkj vk/kfud rduhdh ek;/ek dh lg;rk | v/;;u&v/;kiu
- 7- leg&ifjppk

0;kdj.k

- Lkk/kkj.k okD; vkj lKk
- louke
- fo”k”k.k
- fØ;k vkfn “kCnk dk i;kx A

Unit IV (18 Hrs)

NkV x|k”k dk iBu

- cūpk dh dgkfu;k
- i=&if=dvk e idkf”kr x|k”kk dk iBu vkfn A

Unit V (18 Hrs)

fuc/kk

- lr fr#oYyoj
- b-o-jk- rn ifj;kj
- ukjh l”kfDr dj.k vkj
- i;koj.k lj{k.k
- fofHkUu ifr;kxh ijh{kkvk d ckj e tkudkjh nuk A

ifr;kxh ijh{k k ij vk/kkfjr fuc/kk }jk Hkk”kk dh {kerk c<ku oky if”k{k.k dk;

Total Lecture Hours: 90

Reference Books

- fgUnh d v0;; okD;k”k & prHkt lgk;
- lck/k fgUnh 0;kdj.k & Qypn tu
- lf{kkr fgUnh 0;kdj.k & dkerk illn
- 0;kogfjd fgUnh & ukxlik
- vfHkuo fgUnh 0;kdj.k & ukxlik
- lly fgUnh 0;kdj.k & “;kepn dij
- 0;kdj.k inī & jkeno
- y?k cky dFkk, & jek”kdj
- eujtd dgkfu;k & iepn
- CONCISE GRAMMAR OF THE HINDI LANGUAGE - H.C Scholberg
- Hindi Grammar – Edwin Greaves

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

5. fr#oYyoj%

[https://bharatdiscovery.org/india/%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0#:-:text=%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0%20\(%E0%A4%85%E0%A4%82%E0%A4%97%E0%A5%8D%E0%A4%B0%E0%A5%87%E0%A4%9C%E0%A4%BC%E0%A5%80%3A%20Thiruvalluvar\)%20%E0%A4%A6%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BF%E0%A4%A3,%E0%A4%AA%E0%A4%BF%E0%A4%A4%E0%A4%BE%20%E0%A4%AE%E0%A5%87%E0%A4%82%20%E0%A4%B5%E0%A4%BF%E0%A4%B6%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%20%E0%A4%B0%E0%A4%96%E0%A4%A4%E0%A5%87%20%E0%A4%A5%E0%A5%87%E0%A5%A4](https://bharatdiscovery.org/india/%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0#:-:text=%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0%20(%E0%A4%85%E0%A4%82%E0%A4%97%E0%A5%8D%E0%A4%B0%E0%A5%87%E0%A4%9C%E0%A4%BC%E0%A5%80%3A%20Thiruvalluvar)%20%E0%A4%A6%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BF%E0%A4%A3,%E0%A4%AA%E0%A4%BF%E0%A4%A4%E0%A4%BE%20%E0%A4%AE%E0%A5%87%E0%A4%82%20%E0%A4%B5%E0%A4%BF%E0%A4%B6%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%20%E0%A4%B0%E0%A4%96%E0%A4%A4%E0%A5%87%20%E0%A4%A5%E0%A5%87%E0%A5%A4)

6. b-o-jie lkeh

[https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:-:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20\(17,%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4](https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:-:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20(17,%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4)

7. ukjh l'kfDrdj.kk

<https://www.hindikiduniya.com/essay/women-empowerment-essay-in-hindi/#:-:text=%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE%20%E0%A4%B9%E0%A5%88%20%3F&text=%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A5%8B%20%E0%A4%AC%E0%A5%87%E0%A4%B9%E0%A4%A6%20%E0%A4%86%E0%A4%B8%E0%A4%BE%E0%A4%A8,%E0%A4%B8%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%AE%20%E0%A4%AC%E0%A4%A8%E0%A4%BE%E0%A4%A8%E0%A4%BE%20%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%B9%E0%A5%88%E0%A5%A4>

8. i;kj.k l j{k.kk

a. <https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%E0%A4%B8%E0%A4%88%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%A3#:-:text=%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%20%E0%A4%B8%E0%A4%82%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%A3%20%E0%A4%95%E0%A4%BE%20%E0%A4%B8%E0%A4%AE%E0%A4%B8%E0%A5%8D%E0%A4%A4%20%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%A3%E0%A4%BF%E0%A4%AF%E0%A5%8B%E0%A4%82,%E0%A4%AA%E0%A5%83%E0%A4%A5%E0%A5%8D%E0%A4%B5%E0%A5%80%20%E0%A4%B8%E0%A4%AE%E0%A5%8D%E0%A4%AE%E0%A5%87%E0%A4%B2%E0%A4%A8'%20%E0%A4%86%E0%A4%AF%E0%A5%8B%E0%A4%9C%E0%A4%BF%E0%A4%A4%20%E0%A4%95%E0%A4%BF%E0%A4%AF%E0%A4%BE%20%E0%A4%97%E0%A4%AF%E0%A4%BE%E0%A5%A4>

b. <http://gadgakosh.org/gk/%E0%A4%86%E0%A4%88%E0%A4%AF%E0%A5%87!%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%E0%A4%AC%E0%A4%9A%E0%A4%BE%E0%A4%8F%E0%A4%81/%E0%A4%85%E0%A4%A8%E0%A5%8D%E0%A4%A4%E0%A4%B0%E0%A4%BE%E0%A4%95%E0%A4%B0%E0%A4%B5%E0%A4%A1%E0%A4%BC%E0%A5%87>

Unit 2 Introduction to Hindi

Course Code 2321H	U.G. Arts and Science	General Hindi – 2	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	8 th Std or equivalent					
Course Objectives						
The Main Objectives of this course are to:						
1- Introduction to Hindi; its history and development 2- Introduction to Hindi literature and its study 3- Introduction to Hindi grammar and its study						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	Introduction to Hindi; its history and development				K1; K2	
CO2	Introduction to Hindi literature and its study				K3; K4	
CO3	Introduction to Hindi grammar and its study				K5	
CO4	Introduction to Hindi grammar and its study				K3	
CO5	Introduction to Hindi grammar and its study				K5 & K6	
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (18 Hrs)

Introduction to Hindi; its history and development

- Introduction to Hindi
- Introduction to Hindi literature and its study
- Introduction to Hindi grammar and its study

Unit II (18 Hrs)

Introduction to Hindi

- Introduction to Hindi
- Introduction to Hindi literature and its study

- fir & Kujtu

Unit III (18 Hrs)

fgUdh ,dkdh

- y{eh dk Lokxr & miUnukFk v”d
- foHkk tu & fo’.k iHkkdj
- ek cki & Jh fo’.k

Unit IV (18 Hrs)

0;kdj.k

- fØ;k fo”k’k.k
- lEcU/k ck/kd
- leÿp; ck/kd
- foLe;kfn ck/kd vkfn “kCnk dk i;kx A

Unit V (18 Hrs)

ifr;kxh ijh{k k ij vk/kkfjr fuEufyf[kr fo’k;k l lEcU/k r if”k{k.k dk;’

- rfey Hkk’kk % egkdfu Hkkjfr;kj
- ldr fodk l }kj y[ku dyk vkj dgkuh y[ku dk fodk l
- x|k”k n[kdj lgh “kh”kd puuk
- ifBr 0;kdj.k ij vk/kkfjr okD; jpuk
- fofHkUu ifr;kxh ijh{k kvk d ckj e lpuk inku nuk

Total Lecture Hours: 90

Reference Books

- vkB ,dkdh ukVd & l- Mk- jkedekj oek
- n l ,dkdh

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

- 1- ykdfi; dgkfu;k% <https://www.hindwi.org/sangrahaalay/100-best-stories-in-hindii>
- 2- ok rjk ?kj ; i ejk ?kj% http://gadvakosh.org/gk/%E0%A4%B5%E0%A5%8B_%E0%A4%A4%E0%A5%87%E0%A4%B0%E0%A4%BE_%E0%A4%98%E0%A4%B0_%E0%A4%A%E0%A5%87%E0%A4%B0%E0%A4%BE_%

[E0%A4%98%E0%A4%B0 / %E0%A4%AE%E0%A4%BE%E0%A4%B2%E0%A4%A4%E0%A5%80_%E0%A4%9C%E0%A5%8B%E0%A4%B6%E0%A5%80](#)

3. <https://hindistory.net/>

लेवज 3 i= y[ku vj ikjHkkf'kd "kCnkoyh

Course Code 2331H	U.G. Arts and Science	General Hindi – 3	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are to:						
1- fut ^h i= fy[kuk 2- lekftd i= fy[kuk 3- 0;kol ^h ;d i= fy[kuk 4- dk;y;h i=kpkj dk Kku nuk 5- rduhdh "kCnkoyh tkuuk						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	i= y[ku dk Kku inku djuk					K3
CO2	dk;y;h i=kpkj d fu;e le>kuk					K2
CO3	jktHkk'kk fgUnh dh tkudj ^h nuk					K4
CO4	vy[ku vj fvli.k fy[ku dk vH;k l					K5 & K6
CO5	inuke] vuHkkx d uke vj rR lEcu/kh "kCnkoyh l ifjpr gkuk A					K1
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (18 Hrs)

fut^h i= y[ku

- fut^h i= & vFk vj Hkn
- fir^h@er^h d uke i=
- fe=] Hkkb' vkfn d uke i=
- ikjHkkf'kd "kCnkoyh & i"kk lfud

Unit II (18 Hrs)

lekftd i= y[ku

- lekftd i= & vFk vj Hkn
- vkonu i= & ukdj^h] NVVh vkfn

- Mkd vf/kdkjh d uke i=
- uxjilfydk d uke i=
- ifjogu ikf/kdj.k d uke i=
- ikfjHkkf'kd "kCnkoyh & fof/k

Unit III (18 Hrs)

0;kolkf;d i= y[ku

- 0;kolkf;d i= & vFk vkj Hkn
- idk"kd d uke i=
- iN&rkn
- f"kd;rh
- {kfrifr vkfn fo'k;k ij i= y[ku
- ikfjHkkf'kd "kCnkoyh & inuke o e=ky;k d uke

Unit IV (18 Hrs)

dk;ky;h i=kpkj

- lkekU; ifjp;
- ljdkjh i=
- v/k&ljdkjh i=
- Kkiu] ifji=
- vuLekjd
- vf/k lpuk
- vkonu vkfn A
- ikfjHkkf'kd "kCnkoyh & cfdx

Unit V (18 Hrs)

ifr;kxh ijh{k ik vk/kkfjr i=kpkj l lEcfU/kr if"kk.k dk;i

- ik:i diku dk if"kk.k nuk
- fVli.k fy[ku dk if"kk.k nuk
- fofHkUu ifr;kxh ijh{k kvk d ckj e lpuk inku nuk

Total Lecture Hours: 90

Reference Books

- 1- vky[ku vkj fVli.k & ik- fojkt
- 2- vky[ku & fdpy

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

3. <https://youtu.be/-kUPGG0B4tU>
4. <https://www.youtube.com/watch?v=xk14MNb1r7k>

Unit 4 Hindi Language and Culture

Course Code 2341H	U.G. Arts and Science	General Hindi – 4	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are to:						
1- Hindi language and its development 2- Hindi literature and its development 3- Hindi culture and its development 4- Hindi language and its development						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	Hindi language and its development				K2	
CO2	Hindi literature and its development				K4 & K6	
CO3	Hindi culture and its development				K5	
CO4	Hindi language and its development				K3	
CO5	Hindi literature and its development				K4	
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (15 Hrs)

Hindi Language and Culture

- Hindi language and its development
- Hindi literature and its development

Unit II (15 Hrs)

Hindi Literature and Culture

- Hindi literature and its development
- Hindi culture and its development
- Hindi language and its development

Unit III (15 Hrs)

dEl;Vj d ek;/e l fgUnh f"kk.k vkj b&yfux

- fofHkUu b&yfux l l k/ku
- ljdkjh vkj xj ljdkjh lLFkkvk e i;Dr fgUnh Hkk'kk

Unit IV (20 Hrs)

fofo/k i{k

- bVjuV ij fgUnh i=&if=dk,
- fgUnh ,l-,e-,l
- fgUnh Vd.k
- fgUnh d fofHkUu dh&ckM

Unit V (25 Hrs)

ifr;kxh ijh{k k ij vk/kkfjr dEl;Vj lEcfoU/k r if"kk.k dk;l

- fgUnh e iojlokbV cukuk
- fgUnh e xxy MkD;eV r;kj djuk
- fgUnh e xxy Qke r;kj djuk
- fofHkUu ifr;kxh ijh{k k vk d ckj e lpuk inku nuk

Total Lecture Hours: 90

Reference Books

- l"ky uVofdx% u, le; dk lokn & lik- lt; f}onh
- tulpkj vkj ek l dYpj & txnh"oj prnh
- ehfM;k % HkeMyhdj.k vkj let & lik- lt; f}onh
- u, teku dh i=dkfjrk & lkjHk "kDyk
- i=dkfjrk l ehfM;k rd & eukt dekj

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

- <https://techshindi.com/%E0%A4%AB%E0%A4%BC%E0%A5%89%E0%A4%A8%E0%A5%8D%E0%A4%9F-%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE-%E0%A4%B9%E0%A5%88%E0%A4%82-%E0%A4%94%E0%A4%B0-%E0%A4%AF%E0%A5%87-%E0%A4%95%E0%A4%BF%E0%A4%A4%E0%A4%A8/>
- <https://www.techyukti.com/2020/12/computer-font-kya-hai.html>
- <https://chti.rajbhasha.gov.in/pdf/Chap4-HindiShabadSansadhan2ndEditionPart2.pdf>